

4 Version #	
0	0
1	1
2	2
3	3
	4
	5
	6
	7
	8
	9

8

## Parent Education Level

(Grid the response that describes the education level of your most educated parent.)

- |  |  |
|--|--|
| <input type="radio"/> Graduate school/post graduate training | <input type="radio"/> High school graduate         |
| <input type="radio"/> College graduate                       | <input type="radio"/> Not a high school graduate   |
| <input type="radio"/> Some college (includes AA Degree)      | <input type="radio"/> Declined to state or unknown |

		<b>11</b> Primary Ethnicity Mark ONLY one	<b>12</b> Other Ethnicities Mark all that apply
African American or Black (not of Hispanic origin)	(600)	<input type="radio"/>	<input type="radio"/>
American Indian or Alaskan Native	(100)	<input type="radio"/>	<input type="radio"/>
Asian			
Chinese	(201)	<input type="radio"/>	<input type="radio"/>
Japanese	(202)	<input type="radio"/>	<input type="radio"/>
Korean	(203)	<input type="radio"/>	<input type="radio"/>
Vietnamese	(204)	<input type="radio"/>	<input type="radio"/>
Asian Indian	(205)	<input type="radio"/>	<input type="radio"/>
Laotian	(206)	<input type="radio"/>	<input type="radio"/>
Cambodian	(207)	<input type="radio"/>	<input type="radio"/>
Other Asian	(299)	<input type="radio"/>	<input type="radio"/>
Filipino	(400)	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	(500)	<input type="radio"/>	<input type="radio"/>
Pacific Islander			
Native Hawaiian	(301)	<input type="radio"/>	<input type="radio"/>
Guamanian	(302)	<input type="radio"/>	<input type="radio"/>
Samoan	(303)	<input type="radio"/>	<input type="radio"/>
Tahitian	(304)	<input type="radio"/>	<input type="radio"/>
Other Pacific Islander	(399)	<input type="radio"/>	<input type="radio"/>
White (not of Hispanic origin)	(700)	<input type="radio"/>	<input type="radio"/>
<i>Declined to state</i>	(999)	<input type="radio"/>	

**13****CBEDS Enrollment**

This student was counted in the October 2003 CBEDS data collection and has been continuously enrolled since that date.

School

☐

Yes

☐

No

District

☐

Yes

☐

No

**14****Mobility**

Darken the circle for the grade from which this student has been continuously enrolled in this school.

School

<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
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**15**

**ASAM Schools Only**

☐

Student enrolled in school less than 90 days  
prior to testing

**16** Student enrolled in school after the first day of testing

☐ Yes

**17** This student receives special education services.

☐ No

If student receives special education services, grid the three-digit Primary Disability code from the IEP.

0	0	0
1	1	1
2		
3		
4		
5		
6		
7		
8		
9		



**18** Student with an IEP or 504 Plan was tested below level.

☐ Yes

**19** Enter County and District of Residence for student with a disability receiving services in another district, SELPA, or a county office of education.

0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

- ☐ English Only
- ☐ Initially—Fluent English Proficient (I-FEP)
- ☐ English Learner (EL)
- ☐ Redesignated-Fluent English Proficient (R-FEP)

21

If student is an English Learner, enter the year first enrolled in school in the United States.

Spring of:

☐ 199

☐ 200

☐ 0

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

**22**

If student is an R-FEP,  
enter the school year in  
which redesignated.

Spring of:

☐ 199

☐ 200

☐ 0

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

<b>23</b>	<input type="radio"/>	English Learner (EL) in California Public Schools less than 12 months
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**24**

Complete for all students  
whose English-language  
fluency is R-FEP

Has this student scored  
PRO or ADV 3 times on  
the ELA CST?

☐ Yes

☐ No

**25**

**Home  
Language  
Code**

**2-digits**

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9



**Program Participation**

Grid all of the specially funded programs in which this student participated during this year.

- |  |                             |
|--|-----------------------------|
| <input type="radio"/> Class Size Reduction Option 1 — Full day                 | } For Grade 2<br>and 3 Only |
| <input type="radio"/> Class Size Reduction Option 2 — Half day                 |                             |
| <input type="radio"/> ESEA Title I – Schoolwide                                |                             |
| <input type="radio"/> ESEA Title I – Targeted                                  |                             |
| <input type="radio"/> Migrant Education  |                             |
| <input type="radio"/> Indian Education   |                             |
| <input type="radio"/> Gifted and Talented                                      |                             |
| <input type="radio"/> EL in ELD  |                             |
| <input type="radio"/> EL in ELD and SDAIE                                      |                             |
| <input type="radio"/> EL in ELD and SDAIE with Primary Language Support        |                             |
| <input type="radio"/> EL in ELD and Academic Subjects through Primary Language |                             |

**27**

**NSLP**  
(Grid one)

YES ☐

NO ☐

Special Testing Conditions

Use this section only if the student was tested but responded to no test questions, was not tested, or was tested but there were test administration irregularities. Mark all tests that apply.

	<u>CSTs</u>			<u>CAT/6</u>	
	ELA	Math	Read/Lang	Math	Spelling
Tested but marked no answers	<input type="radio"/>	<input type="radio"/>			
Exempt by parent/guardian request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student moved before test was given	<input type="radio"/>	<input type="radio"/>			
There were testing irregularities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Tested with Special Versions, Accommodations, or Modifications

Student with an IEP or 504 Plan was tested with a Special version

Braille ☐

Large Print ☐

**Mark all tests that apply.**

### CSTs

### CAT/6

#### Accommodations

ELA

Math

Read/Lang

Math

Spelling

Used accommodations in IEP

☐
☐
☐
☐
☐

Used accommodations in 504 Plan

☐
☐

EL used accommodations

☐
☐
☐
☐
☐

Student with an IEP or 504 Plan used additional time

#### Modifications for Students with IEPs

Adult read test to student

☐
☐
☐

Used dictionary, glossary, word book (spelling)

Used calculator or arithmetic tables

☐
☐

Used unique modifications

**Student Not Tested**

Use this section only if the student responded to no test questions for any test.  
**Mark only one.**

- ☐ Student was exempted from all tests by parent/guardian request.
- ☒ Student will be assessed with the CAPA.
- ☐ Student was absent for all tests.

# California Mathematics Standards

Version #	
0	0
1	1
2	2
3	3
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- ☐ General Math
- ☐ Summative HS
- ☐ Algebra I
- ☐ Integrated 1
- ☐ Geometry
- ☐ Integrated 2
- ☐ Algebra II
- ☐ Integrated 3

# California Science Standards

Version #	
0	0
1	1
2	2
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- ☐ Earth Science
- ☐ Biology
- ☐ Chemistry
- ☐ Physics
- ☐ Integrated 1
- ☐ Integrated 2
- ☐ Integrated 3
- ☐ Integrated 4